

# NEWSLETTER

**“WHAIA TE ITI KAHRANGI”**  
*to be the best that I can be*



## A MESSAGE FROM MR PHILLIPS

Kia ora e te whānau,

### Curriculum Delivery:

At the end of 2019 our Board of Trustees decided to commit to a significant change in the delivery of our teaching and learning programs. Most significant was the desire to ensure authentic efforts were put into providing an equitable balance of world views, with regards to our ‘Treaty’ partners (Māori & Non-Māori). As such we chose to move to an immersion status of Level 3 Māori Immersion (31-50%), review and update employment policy to include provisions for staffing in such a role, created new budgets within our financial planning to support these efforts and adapt our teaching and learning programs to best facilitate these changes. You could say that we chose to make ourselves accountable for what we should have been doing for quite some time, even when governmental organisations tasked with review and compliance of schools chose not to. Over two years later and here we are today.

It's important to understand that this is not a fad or something that will pass in time, in fact there is evidence to support the fact that learning within Aotearoa/ New Zealand will indeed favour those that make explicit choices to emerge themselves in educational facilities that honour both world views by simple way of nature. The attached infographic shows the percentage increase in job roles throughout the country that explicitly asked for skills in Te Reo Māori, based on two subsets of data from 2020 to 2021.



### STAY CONNECTED

Join our communication apps to keep up to date with current events

#### Seesaw

FOR MORE INFORMATION, CONTACT CHARLOTTE

#### School Stream

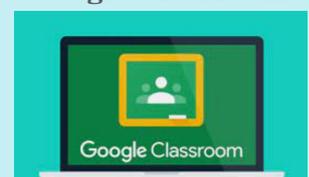
Waimata School invites you to join us on

### SCHOOL STREAM

The one app to replace your current communication tools - newsletters, permission forms, calendar and event notices!

NO MORE LAST MINUTE TRIP SURPRISES OR MISSING NOTICES!

#### Google Classroom



A big mihi to those whānau that have had kōrero with our staff about this kaupapa over the last couple of years! This is not a process that your child or us as a kura do alone, whānau are just as big of a partner in it all! If you do have whakaaro that you would like to unpack further make sure you get in touch as we are more than happy to have these discussions.

### Te Ahu o Te Reo:

As part of our kura commitment to honouring the intent of The Treaty and its place within the New Zealand Curriculum, our staff are taking part in the Te Ahu o Te Reo Māori program offered by the Ministry of Education. Starting this coming school holidays we will continue our journey to upskill ourselves in Te Reo Māori, with a program delivered through a specific Tainui iwi lens. The program runs for the entire duration of Term 2, with a commitment of 4 full weekends and 2 Fridays for all participants (120 hours in total).

Due to the fact that all of our teaching staff are actively taking part we will be having two **Teacher Only Days** during Term 2:

**Friday 13th May - Term 2 Week 2**  
**Friday 3rd June - Term 2 Week 5**

Please note these days down in your calendars. Reminders will be shared early next term as well.

### Cluster Sports Model:

On Thursday 7th April I will be meeting with a select group of other Tumuaiki from kura within our cluster to redesign how school sports will operate moving forward within Waihi. With the past and ongoing restrictions due to COVID interschools sports have been affected considerably. The idea of this new model is to ensure that we as a cluster can continue to provide opportunities for taura (especially those that derive a great deal of self worth from sporting endeavours) regardless of what restrictions at the time might be in place. Clearly there may be restrictions that may be enforced in the future that we are unaware of as yet. If and when this happens we will be in a far better position to adapt and change to suit. The key principles that this new model will be based on will include the following:

#### During School Hours (9:00am-3:00pm):

If run by schools (clubs or sporting associations not included) it will be within this time.

#### Kids First:

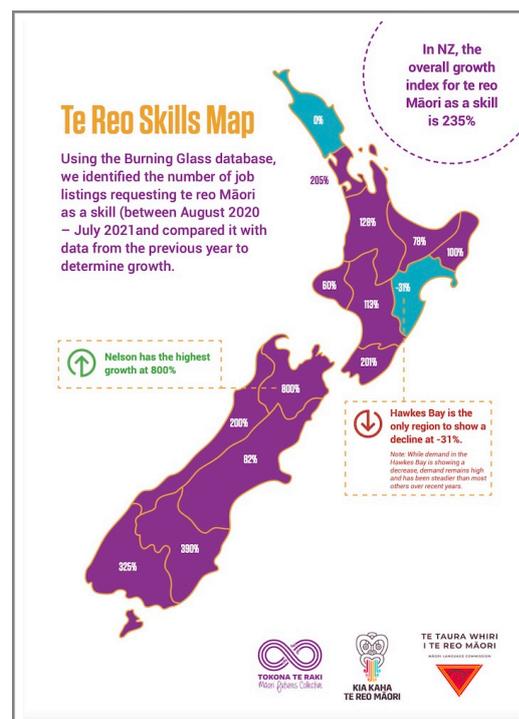
It's about ensuring that they are provided with the most uninterrupted or restricted access to sports/activities as possible.

#### No Compromise:

Schools will have to choose whether they are all in or all out. Whatever the final model is, it will be on each kura to adjust their program in order to facilitate these opportunities for their taura.

#### Long term Plan:

This will not be a stop gap solution until we get back to normal. We are in this position due to the fact that our current model is not robust enough to adjust and work as currently situated. The final model should represent what we as kura can and will offer for all of our kids regardless of sudden circumstance change.



# TURANGAWAEWAE

*our place to stand, our place in the world*

## What a term!

Ngā mihi to all the wonderful whānau who have helped us over this past term, from hikoī helpers, cake parties, bringing in fruit and vegetables to share, gifting train sets, to our first annual pumpkin competition! It takes a village to raise a child and we are grateful for our Tūrangawaewae whānau.

Ehara tāku toa i te toa takitahi,  
engari he toa takitini

My strength is not as an  
individual, but as a collective



## Taonga takaro!

We are having to constantly remind students to leave their special toys at home as they cause many problems. Please chat to your child about keeping their toys at home. If students have something special they want to bring in to share with the class, let us know at the start of the day and we can look after it.

## Netball!

We aspire to have all tamariki involved in sporting opportunities and netball is a fun way to build confidence, learn to work as a team, develop hand and eye coordination and strengthen brains, all while having fun with your friends! It is not considered a girl sport and each year more male players are getting out there on the court. Encourage your child to give it a go, kaiako will be there cheering them on! Have a chat with us if you have any questions about the Future Ferns programme. The permission form needs to be completed on School Stream asap as entries close early next week.

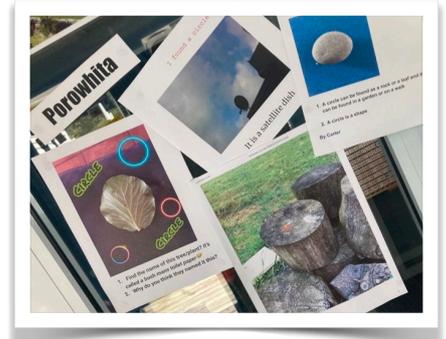


# TE MAURI O TE WAI

*the deep connection between water, the environment and us as people*

## Where its at!

Another crazy COVID term is nearing an end. The students have adjusted brilliantly to our Hybrid Learning Model and we have seen the quality and understanding of our mahi improve markedly. Students who need more instruction have the ability to repeatedly watch the learning videos and those that have grasped the concepts are able to be extended. Please ask your child to share with you what their tasks are for the week as these can be completed at home as well as school.



Based on last year's testing, we have a strong focus on extending our students' knowledge and enjoyment of pangarau. We have seen a huge shift in our students mathematical thinking, their capabilities to grasp new strategies and begin to share them with confidence. We as kaiako have also been learning a lot ourselves.

## Tautoko mai!

We are hoping to start up an options based programme next term on Thursdays so if any of our whānau have some skills that you would love to share with our tamariki or would be very keen to help out please let us know. The more support the better the programme will run.

We have been amazed and impressed at the tuakana/teina that is happening within our class this year. There is a real strong atmosphere of caring. We run a reflection session every afternoon to foster this and allow our tamariki to have a voice.

**“Nā tō rourou, nā taku rourou ka ora ai te iwi”**

*With your food basket and my food basket the people will thrive.*



# IMPORTANT DATES

## APRIL - ĀPERIRA

Thursday 14th - Last Day of Term 1  
Friday 15th - Good Friday

## MAY - MEI

Monday 2nd - First day of Term 2  
Tuesday 3rd - First night of Netball  
Friday 13th - Teacher Only Day  
Thursday 19th - BOT Meeting

## JUNE- HŪNE

Wednesday 1st - Waihi Rippa Rugby Tournament  
Friday 3rd - Teacher Only Day  
Wednesday 22nd - Matariki Noho  
Thursday 23rd - BOT Meeting  
Friday 24th - MATARIKI Public holiday  
Wednesday 29th - Waimata Netball Tournament

## JULY - HŪRAE

Tuesday 5th - Closing Day for Year 1-3 Netball.  
Friday 8th - Last day of Term 2

## NETBALL PERMISSION FORM !!

Our netball permission form can be found on our **School Stream app**. Please fill it out as soon as possible in order for your child to be put into a team.

***"Tis the season, keep calm and play netball"***



## TE REO MĀORI GLOSSARY

A glossary to help us grow our word bank and knowledge of Māori words used within our newsletters.

- Mihi - a greeting  
Ngā mihi - thank you!  
Kaupapa - a topic, study or subject  
Kōrero - to talk or a speech  
Whakaaro - thoughts or thinking  
Whānau - family  
Tainui - a term for the territory of the tribes descended from the crew who arrived on the Tainui canoe  
Iwi - a tribe, nation, people, nationality or race  
Tumuaki - Principal  
Kura - school, education, learning gathering  
Taura - student or pupil  
Pangarau - Mathematics  
Matariki - Māori New Year  
Noho - sleepover or stay  
Tamariki - children  
Taonga Tākaro - special treasures or toys  
Hikoi - trips, adventure or walking